

Rubric: Using Textual Evidence

KEY TRAITS	4	3	2	1
IDEAS AND EVIDENCE	<ul style="list-style-type: none"> Summaries of sources include the main idea and key supporting details. Makes strong connections between different sources of information. Draws strong conclusions about the topic by synthesizing different sources. Chooses the best method (quotation, paraphrase, summary) for putting each piece of textual evidence into writing. Gives appropriate credit for all sources and shows how the information fits in with the writer's own ideas. 	<ul style="list-style-type: none"> Most summaries of sources include the main idea and key supporting details, but one or two are missing. Makes reasonable connections between different sources of information. Draws reasonable conclusions about the topic by synthesizing different sources. Chooses an appropriate method (quotation, paraphrase, summary) for putting most textual evidence into writing. Gives appropriate credit for nearly all sources and most connections to the writer's own ideas are clear. 	<ul style="list-style-type: none"> Summaries of sources are missing several main ideas and key supporting details. Makes connections between different sources of information, but they are weak or irrelevant. Draws strong conclusions about the topic by synthesizing different sources. Often chooses an inappropriate method (quotation, paraphrase, summary) for putting textual evidence into writing. Credit is missing for some sources; the connections to the writer's own ideas are weak. 	<ul style="list-style-type: none"> Summaries of sources are missing most ideas and details, or are missing entirely. Does not make connections between different sources of information. Does not synthesize across sources or draw conclusions. Does not put textual evidence appropriately into writing. Does not give appropriate credit for sources.
ORGANIZATION	<ul style="list-style-type: none"> Notes contain keywords and big ideas, claims, and supporting evidence. Outline is organized into logical groups, with main headings, subgroups, and supporting details. Outline is organized according to a consistent pattern (chronological, cause and effect, etc.) Numbers and letters are used correctly throughout to identify headings, subtopics, and details. 	<ul style="list-style-type: none"> Most notes contain keywords and big ideas, claims, and supporting evidence. Most of the outline is organized into logical groups, with main headings, subgroups, and supporting details. Outline is mostly organized according to a consistent pattern (chronological, cause and effect, etc.), but it could be more consistent. Numbers and letters are mostly used correctly to identify headings, subtopics, and details. 	<ul style="list-style-type: none"> Some notes are missing keywords and big ideas, claims, and supporting evidence. In the outline, some main headings, subgroups, and supporting details are not clearly identified. Outline uses a pattern (chronological, cause and effect, etc.) but it is inconsistent. Several errors in numbering and lettering appear in headings, subtopics, and details. 	<ul style="list-style-type: none"> Notes are missing most key information, or are missing. Outline is disorganized; main headings, subgroups, and supporting details are unclear or missing. Outline is not organized according to a pattern (chronological, cause and effect, etc.). Errors in numbering and lettering make the outline difficult to follow.
LANGUAGE	<ul style="list-style-type: none"> Quotations and citations are used and formatted correctly. The writing has an appropriate style and tone. Sentences have a variety of beginnings, lengths, and structures. Spelling, capitalization, and punctuation are correct. Grammar and usage are correct. 	<ul style="list-style-type: none"> Most quotations and citations are used and formatted correctly. The style and tone become inappropriate in one or two places. Sentences are correctly structured and complete, but could have more variety. Some capitalization and punctuation mistakes occur. Some grammatical and usage errors occur. 	<ul style="list-style-type: none"> Several quotations and citations are used and formatted incorrectly. The style and tone are inconsistent, and the style becomes inappropriate in many places. Sentence structures have very little variety; some fragments or run-on sentences appear. Several spelling, capitalization, punctuation, grammar, and usage mistakes occur, but the writer's meaning is still clear. 	<ul style="list-style-type: none"> Quotations and citations are not used or formatted correctly, or are missing. The style and tone are inappropriate. Repetitive sentence structure, fragments, and run-on sentences make the writing hard to follow. Many spelling, capitalization, and punctuation mistakes occur. Grammatical and usage errors make the writing hard to understand.