

Rubric: Writing Arguments

KEY TRAITS	4	3	2	1
<b>IDEAS AND EVIDENCE</b>	<ul style="list-style-type: none"> <li>The introduction engages the audience; the claim clearly states a position on an issue.</li> <li>Logical reasons and relevant evidence convincingly support the writer's claim.</li> <li>Opposing claims are anticipated and effectively addressed.</li> <li>The conclusion logically follows up on the main ideas of the argument and restates the claim.</li> </ul>	<ul style="list-style-type: none"> <li>The introduction could do more to grab the audience's attention; the claim states a position on an issue.</li> <li>Most reasons and evidence are relevant and support the writer's claim.</li> <li>Opposing claims are anticipated, but the responses are not fully developed.</li> <li>The concluding section mostly follows up on the main ideas of the argument and restates the claim.</li> </ul>	<ul style="list-style-type: none"> <li>The introduction is not engaging; the claim identifies an issue, but the writer's position is not clearly stated.</li> <li>The reasons and evidence are not always logically connected to the writer's claim.</li> <li>Opposing claims are anticipated but not addressed logically</li> <li>The concluding section includes an incomplete summary of the main ideas and claim, and leaves loose ends for the audience.</li> </ul>	<ul style="list-style-type: none"> <li>The introduction is missing or does not include a claim.</li> <li>Supporting reasons and evidence are missing or are not connected to the claim.</li> <li>Opposing claims are neither anticipated nor addressed.</li> <li>The concluding section is missing.</li> </ul>
<b>ORGANIZATION</b>	<ul style="list-style-type: none"> <li>Reasons and evidence are organized logically and consistently throughout the argument.</li> <li>Transitions logically connect evidence and reasons to the claim.</li> </ul>	<ul style="list-style-type: none"> <li>The organization of reasons and evidence is confusing in a few places, but mostly logical.</li> <li>A few more transitions are needed to connect evidence and reasons to the claim.</li> </ul>	<ul style="list-style-type: none"> <li>The organization of reasons and evidence is weak.</li> <li>More transitions are needed to connect evidence and reasons to the claim.</li> </ul>	<ul style="list-style-type: none"> <li>A logical organization is not used; reasons and evidence are presented randomly.</li> <li>Transitions are not used, making the argument difficult to understand.</li> </ul>
<b>LANGUAGE</b>	<ul style="list-style-type: none"> <li>The writing has an appropriately formal style and an objective tone.</li> <li>Persuasive techniques are used appropriately and effectively throughout the argument.</li> <li>Sentences have a variety of beginnings, lengths, and structures. They flow rhythmically.</li> <li>Spelling, capitalization, and punctuation are correct.</li> <li>Grammar and usage are correct.</li> </ul>	<ul style="list-style-type: none"> <li>The style becomes too informal in a few places, and the tone is uneven.</li> <li>Some effective persuasive techniques are used.</li> <li>Sentences are correctly structured and complete, but could have more variety and flow.</li> <li>Some capitalization and punctuation mistakes occur.</li> <li>Some grammatical and usage errors are repeated in the argument.</li> </ul>	<ul style="list-style-type: none"> <li>The style and tone are inconsistent, and the style becomes too informal in many places.</li> <li>Few effective persuasive techniques are used, or some techniques are used inappropriately.</li> <li>Sentence structures have very little variety, and some fragments or run-on sentences are present.</li> <li>Several spelling and capitalization mistakes occur, and punctuation is inconsistent.</li> <li>Grammar and usage are incorrect in many places, but the writer's meaning is still clear.</li> </ul>	<ul style="list-style-type: none"> <li>The style and tone are inappropriate for the argument.</li> <li>Persuasive techniques are missing or used inappropriately.</li> <li>Repetitive sentence structure, fragments, and run-on sentences make the writing hard to follow.</li> <li>Spelling and capitalization are often incorrect, and punctuation is missing.</li> <li>Many grammatical and usage errors change the meaning of ideas and make the writing hard to understand.</li> </ul>