

ENGLISH

Mrs. Pele

Website:

Email:

Phone:

My Zoom Class Link: <https://tinyurl.com/peleszoomclass>

Brief Description of the Course:

Students will be given instruction and reinforcement in vocabulary development, grammar, decoding, reference skills, study skills, comprehension, spelling, and oral and written language. Lessons will teach and reinforce high levels of reading, writing, listening, and reasoning. Through a variety of activities such as book clubs, independent reading, presentations, and Socratic Seminars, students will gain a deeper understanding of, and appreciation for, the magic and power of the written and spoken word.

Course Goals:

Students will continue growth in the areas of reading, writing, listening, speaking, discussion, and reflection. The focus for writing instruction will be narrative, informational, and argumentative writing with requirements based on Common Core standards. The overall goal of the class is to increase the literacy and writing ability of students.

Online Textbook:

You can access our virtual learning platforms and assignments using your Clever login or my Weebly page.

Class/Zoom Expectations:

It is mandatory that all students have their cameras on and are in uniform at all times during class session. Students are expected to conduct themselves in a respectful manner. Distance Learning classroom meetings will remain a positive learning environment for students, teachers, and staff at all times with the following expectations:

1. Log into ZOOM on time and with necessary materials.
2. Be respectful and responsible.
3. Be patient.

*Dignity | Self-Discipline | Respectful Behavior | Hard Work | Cooperation | Kindness
Integrity | Creative Problem Solving | Personal & Community Responsibility | Fairness |*

4. Be flexible.
5. Be mindful.
6. Cellphones are to be put away and should not be used during class time.

Classroom/Zoom Expectations:

1. Listen and follow directions the first time they are given

2. Raise your hand before speaking or leaving your seat
3. Respect your classmates, classroom, and your teacher
4. Keep your hands, feet, and objects to yourself
5. Arrive on time and ready to learn and always do your best
6. NEVER line up at the door before being dismissed by the teacher (I dismiss you not the bell)

Consequences:

The following consequences will be given if a student breaks a rule:

- 1st offense: Verbal warning
- 2nd offense: Student-teacher conference
- 3rd offense: Phone call home
- 4th offense: Parent-teacher conference
- 5th offense: Phone call home, parent-teacher conference and referral to office

Excused Absences:

Students will be given the opportunity to make up missed assignments because of an excused absence. Excused absences include medical appointments and sickness. Students will be given one additional day for each excused absence to make up assignments for no loss of credit.

Unexcused Absences:

Students who miss school due to suspension, truancy, travel and/or unexcused absences (sports and shadowing other schools) should turn in their missed work as soon as possible.

Late Work:

All late homework, projects, and essays will be subject to a deduction of up to 10%. Missed tests will need to be completed within one week of the original test date.

Homework:

You are expected to read for 30 minutes each night and fill out your Homework Reading log each night.

Independent Work Days:

You will be assigned independent work on the days you are not scheduled to attend Zoom

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class. You are expected to fully complete and submit the work assigned you to on your independent days.

Grading Policy:

Attending Zoom classes count towards your participation grade. You cannot pass this class if you don't attend Zoom meetings. There will be assessments periodically; these assessments

will count towards your grade. Grades will be updated weekly on the PowerSchool website (www.powerschool.com). Parents and students will receive online access to their grades and can check them at any time.

Grading Policies:

As stated in our charter petition our grading scale is:

A: 4.0-3.3

B: 3.32-2.7

C: 2.69-2.0

F: 1.9-1

Category Weights Sections:

Classwork: 10%

Formative Assessments: 45%

Summative Assessments: 45%

Plagiarism:

Using someone else's work without proper acknowledgement is cheating and is forbidden. Copying or paraphrasing material from the work of another student, published sources, or from the internet will earn you a zero on the assignment and a phone call home.

Tutoring:

Tutoring will be held every day via zoom twice a week via zoom based on the student's assigned schedule.

Parent Support/Communication:

To help your child stay organized and be successful, I will post the daily and weekly plans on my website. They can access our daily agenda and ALL the links they'll need for my class on my website. Please contact me at any time if you have questions or concerns about your child's progress. I will respond as soon as possible.

The best way to contact me is via email at rpele@teachps.org or through the *Contact Me* page on my website.

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